Catholic & Classical



K-12 Admissions Packet

2023 - 2024 School Year

12201 Old Henry Road, Louisville, KY 40223 haalou.org

info@holyangelslouisville.com | (502) 254-9440

Table of Contents

Page 3	Welcome Letter
Page 4	About Us

Page 5 Quick Facts

Pages 6-10 Mission, History, Philosophy

Page 11 Spiritual Life

Page 12 Academic Curriculum

Page 13 Administration and Faculty

Pages 14-15 Admission Policies
Pages 16-19 Academic Highlights
Pages 20-24 Lower School Curriculum
Pages 26-27 Upper School Curriculum

Page 28-29 Tuition

Page 30 Financial Aid - Catholic Education Foundation

Page 31 2023-2024 Academic Calendar

Pages 32-34 Uniforms

Pages 35-36 Admission Procedures

Page 37 Sample Statement of Parental Agreement

Pages 38-43 Application for Admission

Dear Parents,

Thank you for your interest in Holy Angels Academy! It is a pleasure to introduce you to our school. Enclosed is an admissions packet. We ask that you carefully read all policies and procedures in order to process things most efficiently.

In the interest of affording prospective families the opportunity to observe students and teachers and experience the unique atmosphere Holy Angels has to offer, it is always best to schedule a tour or visit an open house at Holy Angels Academy before completing an application for admission or requesting a family meeting. Please note that our Admissions Policies and Procedures we must first receive the Application completed in its entirety and copies of the documents required before scheduling a family meeting.

It is understood, before a student is accepted for enrollment, that parents are willing to support our program as presented in the Parent/Student Handbook and other materials provided. The family meeting with the headmaster or principal allows a more in-depth presentation of the Academy and for a discussion regarding the reasons parents want to enroll their children. It also gives parents and their children an opportunity to inquire further about our program. Following the family meeting, if it is deemed that Holy Angels Academy is able to meet the needs of your your child/children and you wish to continue upon the enrollment process, you will be given a **Statement of Parental Agreement** which must be signed prior to the completion of enrollment process.



Should Holy Angels be suited to meet the needs of your child or children, we look forward to assisting you in guiding your son(s) or daughter(s) toward the goal for which all are created – eternal happiness with God in heaven.

May God bless you and guide you in the education of your children.

Sincerely in the Infant of Prague,

Michael P. Swearingen

Michael P. Swearingen

Headmaster

NOTE: The 2023-2024 application fee for new families:

- \$25.00 per family (non-refundable)
- Fee must accompany applications

A separate Application for Enrollment must be completed for each child new to the Academy

Parents and Friends, Holy Angels Academy is blessed to feature a beautiful ten acre campus and is excited about new expansion opportunities on the horizon. The exceptional generosity of faithful

benefactors has allowed continuous improvements to our facilities. In early 2023 the beautification project of our chapel was completed.

Jesus at the Center

The crowned jewel on our beautiful campus is the *Our Lady of Prompt Succor* Chapel located in the center of our school building. Jesus is present in the Blessed Sacrament residing in an ornate tabernacle centered in the sanctuary. A crucifix hangs above with a life-size image of the Suffering Savior. With daily Mass offered in this sacred place, students are afforded an exceptional opportunity for grace. The famous Russian



author, Dostoevsky said, "Beauty will save the world." The added beautification of our chapel now complete features exquisite artwork lifting the hearts and minds of our students and staff towards the heavens.

Come Visit!

We invite you, parents, friends and benefactors, to come and see the good things happening at Holy Angels. This is a wonderful opportunity for you to bring others, especially those considering an education for their children. Let us take them on a tour of our growing campus and introduce them to a formation and education that leads to virtuous, logical thinking citizens for God and country!

Help Us Evangelize

Please share with others the great things taking place at Holy Angels Academy. A Holy Angels Academy parent, whose children attended from our school from Kindergarten through high school, stated, "I wish more parents understood the priceless value of the education my children received at Holy Angels." Please pray that this gift called Holy Angels Academy attracts more students who will then transform our culture for the good of humanity.

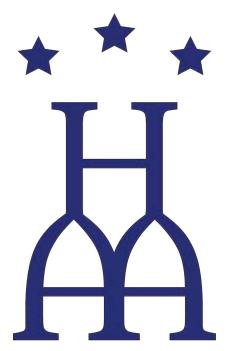
Thank You For Your Support!

We express our sincere gratitude to all who so generously support Holy Angels Academy. We need continued contribution and **humbly ask that you consider a gift to help our school.** God bless you and may Our Blessed Mother intercede for your needs to the Infant of Prague, to whom Holy Angels is devoted for our financial needs. Be assured of the prayers of our students and faculty for all who support Holy Angels Academy!

Quick Facts

The mission of Holy Angels Academy is to educate and form our youth by the means of Catholic schooling in the classical tradition, so as to prepare them to lead holy and honorable lives for God and country and thus attain the end for which they were created, eternal happiness in Heaven.

- Established in 1973 as a private independent school in the Catholic tradition
- Consecrated to the Sacred and Immaculate Hearts and dedicated to all the Holy Angels under the guidance of the Holy Spirit
- Recognized by the Archdiocese of Louisville as a fully accredited Catholic school
- Professing an unswerving loyalty to the teachings of the Catholic Church
- Providing a classical curriculum in Preschool through Grade Twelve
- Full accreditation with NAPCIS (*National Association of Private Catholic and Independent Schools*).
- Member of the *Institute for Catholic Liberal Education*
- In 1995, a high school college prep program added (National Merit winners, Governor's Scholars and numerous college scholarships)
- Nationally recognized by Catholic Education Honor Roll as a School of Excellence
- In 1995, permission granted to establish a Blessed Sacrament Chapel
- In 2005, a permanent location established on 10 acres in Middletown, Jefferson County, KY
- Sacraments offered by full-time *Fathers of Mercy chaplain* including daily Mass and frequent confessions
- All teachers take an annual Oath of Fidelity to the Magisterium of Holy Mother Church and make a Profession of Faith in the presence of the student body
- Well-supplied library provides wholesome material and the classics in literature
- Basketball, soccer, volleyball, track, cross-country, archery, chess, jiu jitsu and more is offered based on student interest
- Intentionally low student-teacher ratio to ensure individual attention
- Academy directed by a headmaster who oversees the Lower and Upper Schools
- Board of Trustees has oversight of the Academy and is responsible for the preservation of the mission and philosophy as well as assisting with the operation and financial stability



Mission

The mission of Holy Angels Academy is to educate and form our youth by the means of Catholic schooling in the classical tradition, so as to prepare them to lead holy and honorable lives for God and country and thus attain the end for which they were created, that is, eternal happiness with God in Heaven.

History & Purpose

In the early nineteen seventies a small group of lay faithful sought the help of a Dominican Sister to establish a school which would provide authentic Catholic education for our young people. At a time when many teachings of the Faith were being called into question and secular influences were impacting public as well as Catholic education at all levels, there were those, lay and religious, who acted to establish private schools that would preserve Catholic education in accord with the **Magisterium** of the Church, profess a special fidelity to the Holy Father and a love and respect for the local Bishop. Faithful adherence to the documents of **Vatican Council II** and papal documents regarding Catholic education would serve as guiding principles.

Further, these loyal Catholics would seek to preserve sound pedagogical practices in all academic areas in the face of the flawed experimentation becoming more and more prevalent in modern education. Content in curriculum would need to be free of "political correctness," based on fact and in harmony with Christian values.

Holy Angels Academy was one of these pioneering schools established for the above purpose. It was **Sister Mary Elise Groves, O.P.** and a few laity who were founders. In May of 1973 Holy Angels was incorporated as a private independent school in the State of Kentucky. Recognition as a Catholic school was granted by the local ordinary, Archbishop Thomas I. McDonough.

Following the formation of a governing board the Academy was consecrated to the **Sacred and Immaculate Hearts** and was dedicated to all the **Holy Angels** surrounding the throne of God. Its future was entrusted to the guidance of the **Holy Spirit**. Later it was decided that the everlasting motto should be **Ad Majorem Dei Gloriam** (For the Greater Glory of God). The official colors of the school became blue and green.

Sister Elise

Sister Mary Elise Groves, O.P., a native of Louisville, was a promoter and defender of truth, always faithful to the Dominican motto, *Veritas*. She was not only a founder but the first principal and the persevering force behind the survival and stability of Holy Angels. Sister Elise, at the age of sixty, accepted an invitation to embark upon something new and challenging in Catholic education. After receiving permission from her Dominican Order, Sister would share her wisdom with yet another generation of young people.

With many years of experience as an administrator and teacher at the elementary and secondary levels, Sister Elise would use her fine Dominican training to lay a foundation for what Holy Angels is today. She did so at great personal sacrifice. Enduring physical hardship, as well as rejection and criticism at the

hands of clergy, fellow religious and laity, Sister always persevered for souls. In all considerations she was dedicated to her young charges saying, "We must do what is best for the children."

At the age of eighty in 1993, Sister Elise was called to live out her final days at the Dominican Motherhouse of Saint Catherine near Springfield, Kentucky. She passed from this world to her eternal reward July 28, 2003.

By JOHN R. KARMAN III Record Staff Writer

ST. CATHARINE, Ky. - Though a career educator, Dominican Sister Mary Elise Groves has never been one to do things by the book.

The diminutive, 81-year-old nun went out on her own to start a private Catholic elementary school - Holy Angels Academy - in 1973, has been active in the pro-life movement and in the past could be seen praying the rosary in front of abortion clinics. She continues to wear her full habit every day.

"She's certainly one who's not afraid to stand up for her convictions," said Joseph Norton, principal if of Holy Angels, located in Old Louisville at 1408 S. Second St. He added that Sister Groves has held the line on church teaching in the last 20 to 30 years while "many of those in the church have strayed." Sister Groves retired earlier this month to Sansbury Infirmary on the grounds of the Dominican Motherhouse after six decades as an educator. In a recent interview, she talked about the reasons she has such strong convictions and about why it is important for her to maintain the traditional appearance of a woman religious. "I don't mind standing up," she said. "I want people to know what I stand for. The people - they recognize me. They come to me, and they talk to me no matter where I am - even at the races."

She added: "No matter where am, someone comes and I can help. You can do so much more this way."

When Sister Groves started Holy Angels, she did so without much help. She had the assistance of her long-time secretary, Marie Noonan, but the school was not, and is not today, supported by any particular parish.

Instead, direct appeal to parents and friends of the school, bingo and tuition are the financial mainstays of Holy Angels, which draws students from a number of Catholic parishes in Jefferson County and Southern Indiana with the largest number coming from St. Louis Bertrand Church, 1104 S. Sixth St., where the school was once located. Norton, who succeeded Sister Groves as principal of the school eight years ago, credited the nun's perseverance with maintaining the school when it was "run on a shoe string."

"Sister has kept this school going since 1973," Norton said. "This school was quite an undertaking. God chooses a unique individual for something. like that."

Even at bingos, Sister Groves was always ready to pitch in to raise money for the school, Norton added.



Sister Mary Elise Groves

"She'd jump in there just like anybody else," he said. "You might find her out selling pull tabs on the floor . . . in that habit if they needed her to do it. That kind of determination, perseverance, hard work on her part and her faith in God is what's kept this school going."

Norton recalled that when Sister Groves was principal of Holy Angels she would even drive her station wagon to the students' homes to make sure they had a ride to school.

When asked what her motivation was for working so hard on behalf of Holy Angels Academy, Sister Groves answered matter-offactly, "educating children in the faith."

"I really think that there couldn't be anything better than Catholic education," she said. "The interest is in doing what's right and on getting to heaven. That's the most important thing, (getting) to heaven."

The children "mean a whole lot," she added. "I knew we would give them the best, and we have given them the best."

Holy Angels Academy adheres to the vision and values advocated by Sister Groves, Norton said. Loyalty to the pope and to the Catholic Church is critical to the school's mission. Pictures of Pope John Paul II and religious statues and artifacts are arranged throughout the school building.

The goal of the school is to educate Catholics and non-Catholics alike in a safe environment with sound academics, good discipline and a reverence for God and faith, he added.

Norton describes Holy Angels as "more traditional" in its approach to education than public or other Catholic schools because it follows Sister Groves' philosophy of "not abandoning the tried and true methods in education."

"Sister has always stuck to the things that worked, yet, at the same time, Sister's open to things that are new if they're good," he said.

The school beasts a curriculum where "the best of the new meets the best of the old." While the students learn about technology in a computer lab, they also use "old Catholic readers . . . I used when I was in school," said Norton.

Latin is also taught at Holy Angels. Sister Groves spent her last year at the school teaching the language to eighth-graders.

"I tried to get them prepared for their language in high school," she said. "I don't know why they've cut (Latin) out in high school because it affects so many other languages.

After an early history of uncertainty when the school struggled with finances and enrollment and changed locations several times, things have stabilized at Holy Angels. The school currently has no debts, Norton said, and is expecting an all-time high enrollment of 115-120 students this fall.

This growth and stability is particularly satisfying to Sister Groves.

"It means a whole lot to me because we're (continuing) to teach the faith to the children," she said. "Not only that, we're giving them a good education that can stand up to any place."

Sister Groves added that she is gratified when students come back to visit and report that they are still going to church and remember what they were taught about the Catholic faith.

In more than 60 years of educating and influencing the lives of children, Sister Groves said that she never experienced burnout.

"I was just so busy all the time (that) I didn't have time to be burned out," she said. "You just . . . do what the Lord wants you to do."

Marie Noonan

Marie Noonan, a member from the founding in 1973, assisted Sister Elise for years to follow. She and her husband, Robert, provided unfailing support for the Academy while raising nine children. From assisting with financial responsibilities as Treasurer on the Board of Trustees to handling a host of administrative and secretarial duties, she was a steady pillar of support. Of Marie Noonan, Sister Elise once said, "I could not have done it without her." Mrs. Noonan was a fine example of service to the Church during the "age of the laity." She was called from this life on May 15, 2011. Her son, Father Pius Mary Noonan, O.S.B., the first graduate of Holy Angels to be ordained to the holy priesthood, celebrated his mother's Mass of Christian Burial. A Benedictine monk, he serves as the founding prior of the Notre Dame Priory in Tasmania.

Establishment of the High School Grades

It was in 1995 that Joseph Norton, who had succeeded Sister Elise in 1988, asked an experienced

educator, Marilyn Malone, to undertake the establishment of a college prep high school. Beginning with eleven students, Mrs. Malone laid the foundation for a program that has seen marvelous results including recognition by the **Cardinal Newman Society** as one of the best authentically Catholic high schools in the United States. She remained as the first high school principal through the 2010-2011 school year and continues to serve as a curriculum consultant and board member.

Blessed Sacrament

Also in 1995 a long awaited dream for Sister Elise and other members of the Academy was fulfilled. Archbishop Thomas C. Kelly, O.P. granted permission for the Blessed Sacrament to be reserved at Holy Angels. Thus came the greatest gift bestowed on the Academy. Many graces would flow from Our Lord's presence in the school.

Chaplaincy

Blessed by Providence, another dream came true for Holy Angels in 2004 when the **Fathers of Mercy** agreed to provide a full-time chaplain. Daily Mass and the

opportunity for frequent reception of the sacraments has been a grace of inestimable value.

Locations

Holy Angels has served the community of Louisville, Kentucky from several locations over the years. First, it was the vacated school building of **St. Philip Neri Parish** in Old Louisville. Before relocating in the mid-seventies, the school began its longstanding devotion to the **Infant of Prague** for the financial needs of the Academy. From here the school occupied the school building at the **Dominican Parish of St. Louis Bertrand**. In the late seventies, **Franciscans of Saint Boniface Parish** provided a home in the old parish

school building. It was in 1984 that Holy Angels was able to purchase an abandoned telephone building in Old Louisville only a few blocks from its original location. Some renovations provided an adequate learning environment, but any expansion would be prohibited on this small one acre lot.

After a lengthy search for a future location, in 1989 during a novena to the **Infant of Prague**, an available ten acre parcel of land was discovered in Middletown, Kentucky. After overcoming a number of obstacles that arose over several months, the land was eventually purchased and the deed recorded on **All Saints Day**. Following were a number of years of prayer, fundraising and addressing many more obstacles. Still well short of the funds to build, shortly after a novena to **Saint Joseph** by the students, faculty and parents, a generous benefactor responded to a request for several hundred thousand dollars. In his letter granting the request, he stated, **"God will build your school. Your school is deserving of the help it needs...but we want you to know we are merely the instrument through which your prayers are answered."** A new school building was erected in 2005. The dedication Mass was celebrated by Archbishop Kelly with auxiliary Bishop Charles Maloney attending. This campus now serves as a permanent home for Holy Angels Academy.

Philosophy

Holy Angels Academy is dedicated to the philosophy of educating the whole person. This involves the harmonious development of the mental, moral, and volitional powers, and the physical, emotional, and social capabilities of the students to prepare them to lead honorable and useful lives in order to attain the end for which they were created, that is, eternal happiness with God. To this end, a Catholic education in the classical tradition serves to form the mind in the pursuit of truth.

Objectives

- 1. To teach God's Commandments and instill in the students a strong devotion to Christ, His Blessed Mother and the Catholic Faith
- 2. To recognize the dignity and worth of each child and to provide for individual differences
- 3. To unite the Academy with the home in the formation of the child's character
- 4. To develop creative minds and help each child learn to think and work alone and with others
- 5. To help each child develop a sense of accomplishment
- 6. To instill in each child the appreciation of a good Catholic education
- 7. To orient each child with a sense of responsibility and respect for others



Structure & Governance

Holy Angels Academy is a private, independent Catholic co-educational school serving students from Preschool through Grade Twelve. It is organized as a non-profit 501(c)(3) corporation with oversight by a Board of Trustees. Entrusted to board members is the preservation and advancement of the mission and philosophy of the Academy as well as the obligation to safeguard its existence.

The Trustees employ the services of an administrator to implement the philosophy and policies as well as oversee the hiring of faculty and staff necessary for the day to day operations of the Academy.

Holy Angels enjoys recognition as a Catholic school by the **Archdiocese of Louisville** and recognizes and respects the proper jurisdiction of the local Bishop in matters relevant to instruction in the doctrines and beliefs of the Catholic Faith. As a private entity, the Academy operates independently of the Archdiocesan school system and the state system of schooling. It is not affiliated with any parish and receives no government funding.

As an affirmation of its Catholic identity and academic excellence, Holy Angels enjoys full accreditation with **NAPCIS** (*The National Association of Private, Catholic and Independent Schools*).

Religion Curriculum

"God made us to know Him, love Him and serve Him in this world and to be happy with Him in the next." These simple but profound words from our catechism are the basis for religious instruction in the Catholic Faith. We cannot love what we do not know and we will not serve One whom we do not love. The chief truths taught by Jesus Christ through the Catholic Church are found in the Apostle's Creed and it is through Christ and His Church that our students learn to know, love, and serve God.

Catechetical instruction at all grade levels is in harmony with the **Catechism of the Catholic Church** with all instructors professing a loyalty to the Magisterial teachings of the Church. Each instructor annually makes a **Profession of Faith** and takes an **Oath of Fidelity** in the presence of the entire student body.

Catholic doctrine, scripture and the lives of the saints serve to lay a foundation at the elementary level. Memorization of the Commandments, Sacraments, Beatitudes and the Spiritual and Corporal Works of Mercy give children a knowledge of their Catholic faith on which to build and guidelines for living a life befitting a Christian.

At the high school level students are exposed to a deeper understanding of their faith which leads to a deeper love and stronger willingness to serve God. Apologetics prepares students to explain and defend Church teachings. A Sacred Scripture course gives students the opportunity to learn from the words of Christ the Teacher. Church History provides an in-depth study of salvation history. Christian morality addresses the social issues of the day providing clarity about what is right and what is wrong, and young men and women are given the ethical guidelines to live their vocation in accordance with the will of God. Papal Encyclicals and other Church documents compliment instruction.

Spiritual Life

Sacraments, Devotions, Sacramentals

At the center of spiritual life is the Eucharist. The Holy Sacrifice of the Mass is offered daily by the Academy's Chaplain. Every First Friday Exposition of the Blessed Sacrament affords every class the opportunity to adore Our Lord exposed on the altar. Frequent visits to our Blessed Sacrament Chapel are encouraged. The sacrament of Penance is available for students on a frequent basis.

In addition to the sacramental life, traditional devotions to the Sacred Heart, the Blessed Mother, the angels and saints, all contribute to a rich spiritual life at the Academy. Crucifixes, holy water fonts and religious images add to the Catholic environment.

Daily Prayers

Morning

- Morning Offering
- Prayer to St. Michael the Archangel
- Guardian Angel Prayer
- Special Prayer for Parents of Our Students
- Prayer for the Evangelization of Youth
- Pro-Life Prayer for the Adoption of an Unborn Child

Afternoon

- Angelus
- Grace Before and After Lunch
- Novena to the Infant of Prague (for the spiritual and temporal needs of the Academy and of its benefactors and friends)
- Act of Contrition

The **Rosary**, or a portion, is prayed daily. Each child who has made his First Communion is enrolled in the **Brown Scapular**.



Academic Curriculum

The Academy provides a challenging curriculum that is rooted in the classical approach. An appreciation for what is true, good, beautiful and noble permeates studies at all grade levels.

The basics of reading, writing and arithmetic are at the core of the elementary program. Phonics is a vital component in the development of reading skills. Latin is introduced in the second grade. An emphasis on correct English grammar is essential in the development of strong writing and speaking skills. Diagramming of sentences aids this development. Memorization of math facts gives the student the necessary foundation upon which to build.

The high school grades provide a strong liberal arts education in preparation for college. The grammar foundation and the logic for sound reasoning are built upon with rhetorical skills necessary to articulate one's thoughts. Latin, the root of the romance languages, is normally a requirement. An in-depth study of the contributions of Western Civilization and of our beloved country is at the core of history lessons. The sciences are presented with the premise that God has created an orderly world and that man's obligation with experimentation and discovery is to always respect the plan of the Creator.

Textbook selection at all grade levels is governed by a test of compatibility with the mission and philosophy of Holy Angels. Scrutiny is exercised to ensure that material is presented in an objective manner and to avoid the adoption of texts which promote a particular political agenda or are deficient in providing content significant for the subject at hand. Where advantageous older texts which are out of print but are the best choice for compatibility are retained and respected as an important contribution.

In summation, the academic methodology and content are grounded in a classical approach which forms the mind to think in the pursuit of truth. The latest in educational thought which is in harmony with the Academy's educational philosophy is given serious consideration. It has been said that at Holy Angels "the best of the old meets the best of the new."

Character Formation

In the development of the human person sound character is formed in young people when they are expected to behave according to standards established for their own good. Faithful adherence to a set of standards fosters the virtues of obedience and humility. Further, the exercise of discipline in one's youth leads in no small way to self-discipline in adulthood.

At Holy Angels Academy we believe that a prerequisite to a good education is an ordered learning environment. The best discipline has its basis in the love of God, observance of the Ten Commandments, and high moral standards. **Time honored Christian values, not contemporary permissiveness, are the basis of the rules of conduct.** In their speech and in their actions students are to respect their elders and all those who have been placed by God in authority over them.

It is our wish at Holy Angels that girls and boys behave in a manner that is becoming of ladies and gentlemen and pleasing to God. Regulations which are established to govern the behavior of students

should not be viewed as burdens but as a way to free one to act as one ought. Further, when expectations are fostered in a joyful environment, virtue becomes much more attainable for our youth.

Administration

Mr. Michael P. Swearingen, M.A.T., is the Headmaster of the Academy. Following experience teaching in the public school system, Mr. Swearingen taught Theology for seven years at DeSales High School in Louisville. He received his Bachelor of Arts Degree in History from the University of Louisville and his Master of Arts in Teaching, and certification from the U of L as well.

Miss Teri Glotzach, **M.S.**, serves as an assistant principal for the lower school. She has over forty years of experience in Catholic education, including thirty-three years at Holy Angels. She received her Bachelor of Science Degree and teaching certification from Indiana University Southwest and her Master of Science in Elementary Education from IUS as well.

Mr. Erik R.Huff, B.A., serves as the Dean of Students and Latin instructor for the Academy. Mr. Huff worked in parish ministry in the archdiocese prior to joining the staff at Holy Angels Academy. He received his Associate Degree in Business Management Technology in 2015 from the University of Cincinnati and his Bachelor of Arts degree from Catholic Distance University in Theology in 2021. Mr. Huff is currently pursuing a Master of Arts Degree from the Athenaeum of Ohio.

Faculty

It should be noted that teachers and staff, religious or lay, willingly receive lower salaries or stipends than the norm for their experience and credentials. This sacrificial dedication is a sign of their apostolic zeal for what they see as a vocation. Such sacrifice contributes substantially to the financial stability of the Academy.

Teachers are chosen who are practicing Catholics professing an unswerving loyalty to all the teachings of the Church. On an annual basis, regardless of courses taught, each publicly makes a **Profession of Faith** and takes an **Oath of Fidelity** in the presence of the entire student body. Teachers must meet established criteria to clearly indicate one's harmony with the academic philosophy as well as the Academy's philosophy regarding the formation of children.

It is the thinking of many respected educators that teaching is a gift – a gift to be nurtured. Not all – even those who may be "certified" or have advanced degrees – are called to this vocation. Although it is the norm of the Academy to seek those who are certified, much more important is one's educational background and ability to teach. The preparation for this noble undertaking differs in colleges of education and some practices may not be compatible with the educational philosophy embraced at Holy Angels Academy. Normally, a minimum of an undergraduate degree is required and the candidate for a teaching position is expected to be well-suited to teach the academic content for the particular courses.

Historically, Holy Angels Academy has been blessed with many teachers with advanced degrees and a wealth of experience. More importantly these instructors, to whom our children are entrusted, must possess an apostolic zeal for the Church, a love of children, and a love of teaching with a joyful spirit.

Admission Policies

Non-Discrimination Statement

Holy Angels Academy admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, and athletic and other school administered programs.

Holy Angels does not have the personnel nor the facilities to effectively address the needs of all children. Some students with certain emotional or behavioral problems or learning disabilities may be better served by a special program. However, each student is evaluated on an individual basis and some students with special needs may be accommodated.

Catholic Families

Holy Angels Academy as a Roman Catholic school professes to support all the teachings of the Catholic Church as pronounced by the Magisterium. It is assumed that Catholic families seeking admission support the Academy in this profession and would only contribute to the harmonious spirit needed for their children to fully benefit from the education offered at Holy Angels.

Families of Other Faiths

Families of other Faiths are more than welcome to inquire, but preference is given to Catholic families when considering space available. When families of other Faiths are accepted it is understood that they support the policies contained herein including the policy that their children will be receiving religious instruction in the Catholic Faith, and that they will be expected to attend Holy Mass and take part in any religious devotions or activities of the Academy. Parents of children of other Faiths, as do Catholic parents, further agree that their children are not permitted to debate the validity of Catholic teachings. However, this does not prohibit honest inquiry.

Any participation in secular activities that is expected of Catholic students is also expected of students of other Faiths. These may include civic activities that support a moral position compatible with the beliefs professed by the Catholic Church. One such example would be pro-life rallies opposing abortion held on school premises or elsewhere.

Readmissions

In the event that a family withdraws from Holy Angels and then expresses a desire to re-enroll, it may be necessary to complete the enrollment process again, including the family meeting and registration. This applies to all grade levels. Readmissions are considered on a case by case basis and depends on some of the following factors:

1. Evidence of family support for the philosophy or policies of the school by parents or students.

- 2. Cordial and cooperative relationship between school and family.
- 3. The Academy's ability to meet the academic or behavioral needs of a returning student.

High School Transfers and Readmission Requests

1. Transfer Requests

It should be noted that students who request a transfer to Holy Angels Academy from another high school program, including any type of schooling program, may be denied admission due to certain considerations. Admission is on a case by case basis. Although not meant to be all inclusive, practical reasons which follow may determine that Holy Angels is not suited to accommodate some students:

- Availability of course offerings
- Courses/credits required
- Acclimation to the cultural environment and/ or the academic rigor at HAA
- Fairness to currently enrolled students regarding grade point average. policy disparities

2. Readmission Requests

Readmission requests at the high school level may be denied to some due to practical reasons that may include, but are not limited to, those on the list for transfer students (noted in No. 1 above), and those listed above for all families. Unusual circumstances may allow consideration to readmit students who have already attended, withdrawn and then wish to re-enroll. Instances for readmission might include past withdrawal due to a yearlong chronic illness or a return after an out of town relocation. Readmission is usually denied after a withdrawal to pursue an alternative curriculum, extra-curricular or sports activities or alternative instructors. Readmission is left to the discretion of the administration, and reasons to deny such are not limited to those stated herein.

Academy Highlights

ACT Scores

Class of 2021 Averaged a 26 on the ACT

• 5-year National Avg: 20.7

• 5-year Kentucky Avg: 19.5

• 5-year Holy Angels Avg: 26.8

Scholarships & Awards

Holy Angels Academy's 182 graduates have received 283 scholarships to the following institutions:

Air Force ROTC

Aquinas College (TN)

Aquinas College (MI)

Ave Maria College

Bellarmine University

Belmont Abbey College

Benedictine College

Bethany College

Bradley University

Brescia University

Catholic University of America

Centre College

Christendom College

College of Mount Saint Vincent

Department of the Army

De Pauw University

Eastern Kentucky University

Franciscan University of Steubenville

Georgetown College

Hanover College

Indiana University Southeast

Kentucky Wesleyan College

Loyola University

Magdalen College

Marion Military Institute

Middle Tennessee State University

Midway University

Minneapolis College of Art & Design

Rocky Mountain College of Art & Design

Morehead University

Murray University

Santa Fe University of Art & Design

Savannah College of Art & Design

Spalding University

St. Gregory College

St. Louis University

Thomas More College

Transylvania University

United States Military Academy

University of Colorado

University of Dallas

University of Dayton

University of Evansville

University of Findlay

University of Kentucky

University of Louisville

University of Mary

Western Kentucky University

William Woods University

Wyoming Catholic College

Xavier University



Catholic Education Honor Roll

Holy Angels has been nationally recognized by Catholic Education Honor Roll as a School of Excellence for an exceptionally strong Catholic identity and academic excellence. This recognition has been received in 2004, 2006-2009, 2012, and 2014. Note: In recent years, the Cardinal Newman Society inherited responsibility for Catholic Education Honor Roll. Holy Angels Academy is pursuing this recognition by the Cardinal Newman Society and is confident of receiving recognition with high marks.

National Merit Scholarship Program

This nationwide program is an academic competition for recognition and scholarships. Approximately 1.5 million high school students compete in this program each year with only a small portion being awarded recognition and scholarships. 7 graduates have received the highly sought after National Merit Scholarship, 3 have been recognized as a Commended Student, and 1 received the Special Scholarship.

Literary Achievements

Poetic Achievement Honor School - Holy Angels Academy has been recognized as a *Poetic Achievement Honor School* in multiple years. Numerous HAA students have been named among the top ten poets in the tri-state poetry contest.

Try Prayer! It Works! - Numerous HAA students have received 1st place in this international contest with additional students placing 2nd and 3rd.

Kentucky Right to Life Essay Contest - Numerous HAA students have won this contest.

Kentucky Right to Life Oratorical Contest - Numerous state runner-ups, 1 state winner, and 1 national winner.

National Latin Exam

First participating in 2002, Holy Angels Academy students have received 127 awards:

- 13 Gold Medals
- 55 Silver Medals
- 41 Magna Cum Laude
- 18 Cum Laude

Over 143,000 students in 25 countries took the National Latin Exam in 2018.

College Profile

CLASS OF 1998

3 graduates

2 scholarships

1 National Merit Scholarship recipient

1 Governor's Scholar

100% applied and accepted to college

CLASS OF 1999

6 graduates

8 scholarships

2 National Merit Scholarship recipient

1 Governor's Scholar

100% applied and accepted to college

CLASS OF 2000

4 graduates

3 scholarships

1 Governor's Scholar

50% applied and accepted to college

CLASS OF 2001

12 graduates

14 scholarships

1 Governor's Scholar

100% applied and accepted to college

CLASS OF 2002

6 graduates

6 scholarships

1 Governor's Scholar

100% applied and accepted to college

CLASS OF 2003

7 graduates

4 scholarships

86% applied and 1 accepted to college

CLASS OF 2004

10 graduates

14 scholarships

90% applied and accepted to college

<u>CLASS OF 2005</u>

8 graduates

9 scholarships

1 National Merit Scholarship recipient

1 Governor's Scholar Runner-Up

88% applied and accepted to college

CLASS OF 2006

11 graduates 44 scholarships

1 National Merit Scholarship recipient

1 Governor's Scholar

90% applied and accepted to college

<u>CLASS OF 2007</u>

10 graduates

1 scholarships

1 National Merit Scholarship recipient Commended student

100% applied and accepted to college

CLASS OF 2008

14 graduates

13 scholarships

1 Governer's Scholar

93% applied and accepted to college

CLASS OF 2009

10 graduates

16 scholarships

1 National Merit Special Scholarship

1 National Merit Commended Student

90% applied and accepted to college

1 Carmelite Cloistered Nun

CLASS OF 2010

8 graduates

10 scholarships

1 National Merit Scholarship

100% applied and accepted to college

CLASS OF 2011

7 graduates

14 scholarships

86% applied and accepted to college 1 Carmilite Cloistered Nun

CLASS OF 2012

7 graduates

7 scholarships

100% applied and accepted to college

CLASS OF 2013

9 graduates

23 scholarships

89% applied and accepted to college

CLASS OF 2014

8 graduates

19 scholarships

88% applied and accepted to college

CLASS OF 2015

9 graduates

5 scholarships

78% applied and accepted to college

CLASS OF 2016

9 graduates

11 scholarships

67% applied and accepted to college

CLASS OF 2017

5 graduates

12 scholarships

100% applied and accepted to college

CLASS OF 2018

4 graduates

1 scholarships

50% applied and accepted to college

CLASS OF 2019

5 graduates

15 scholarships

100% applied and accepted to college

CLASS OF 2022

<u>CLASS OF 2020</u> 1 graduate

2 graduates 100% applied and accepted to college

1 scholarships 100% applied and accepted to college

CLASS OF 2021

Phonics

8 graduates
Catholic Education Honor Roll
School of Excellence

100% applied and accepted to college 2004, 2006, 2007, 2008-2009, 2012, 2014

Lower School (K-8) Curriculum

Kindergarten* First Grade

Religion Faith & Life Series Faith & Life Series

Our Heavenly Father Our Heavenly Father
Old Testament Bible Stories New Testament Bible Stories

New St. Joseph New St. Joseph

First Communion Catechism First Communion Catechism

Catholic Book Publishing Co. Catholic Book Publishing Co.

Reading Little Angel Reader A Here We Come

Little Angel Reader B This is Our Home

Stone Tablet Press These Are Our Friends Text & Workbook
This is Our Family Text & Workbook

This Is Our Family Text & Workbook Faith & Freedom Catholic Readers 1961

Reading for Comprehension

Reading – Thinking Skills

Continental Press Level A

TOTAL: 183 Graduates 283 Scholarships

Little Angel Reader C

Stone Tablet Press

Language Voyages in English

Loyola University Press

Starting Off with Phonics Phonics 1 For Young Catholics

Modern Curriculum Press Seton Press Levels 1-6

Spelling Spelling Workout Level A

Modern Curriculum Press

Handwriting Writing Our Catholic Faith Writing Our Catholic Faith

Universal Publishing Co. Universal Publishing Co.

MathematicsModern Curriculum PressModern Curriculum Press

Speed Drills

Rod and Staff

Science Science for Young Catholics Science for Young Catholics

Seton Seton

Science for Work and Play Science for Work and Play

Health Health

History American History for Young Catholics American History for Young Catholics

Seton Seton Map Skills Level B

. Continental Press

Art Christian Heritage Art Program

St. Cecilia Congregation, Level 1

*In our full day Kindergarten Program, the students are involved in various hands-on learning activities throughout the year. Activities such as puppetry, flannel board, memorization activities, and the re-enacting and reciting of nursery rhymes are part of the curriculum. Centers are used for group activities as well as flash cards, games and other manipulatives. The children are exposed to a wide variety of literature including poetry, fairy tales, riddles, legends, classical, Bible stories and lives of the saints. Simple science demonstrations are sometimes used in combination with Math and cooking activities.

	Second Grade	Third Grade
Religion	Faith & Life Series: Jesus Our Life CUF/Ignatius Press New St. Joseph First Communion Catechism Catholic Book Publishing Co. Child's Bible History Most Rev. F. J. Knecht, D.D.	Faith & Life Series: Our Life with Jesus CUF/Ignatius Press New St. Joseph Baltimore Catechism #1 Catholic Book Publishing Co.
Latin	Prima Latina Introduction to Christian Latin Classical Trivium Core Series Leigh Lowe, Memoria Press	Latina Christiana I Classical Trivium Core Series Leigh Lowe, Memoria Press
Reading	These Are Our Neighbors with Workbook Faith and Freedom Catholic Readers This Is Our Parish with Workbook Faith and Freedom Catholic Readers	This is Our Town text & workbook This is Our Valley text & workbook Faith & Freedom Catholic Readers
Language	Voyages in English Loyola University Press	Voyages in English Loyola University Press
Phonics	Phonics 2 For Young Catholics Seton Press	Phonics 3 For Young Catholics Seton Press
Spelling	Spelling Workout Level B Modern Curriculum Press	Spelling Workout Level C Modern Curriculum Press
Handwriting	Writing Our Catholic Faith Universal Publishing Co.	Writing Our Catholic Faith 3 Universal Publishing Co.
Mathematics	Modern Curriculum Press Level B Basic Worksheets Heath	MCP Math Modern Curriculum Press
Science	Science for Here and Now Heath	Science and Living in God's World Workbook Catholic Series, Lepanto Press
History	Our Father's World	Catholic Faith Comes to the Americas

Rod and Staff

Map Skills Level C

Continental Press

Christian Heritage Art Program

St. Cecilia Congregation, Level 2

Art

Seton

Map Skills Level D

Continental Press

Christian Heritage Art Program

St. Cecilia Congregation, Level 3

	Fourth Grade	Fifth Grade
Religion	Faith & Life Series: Jesus Our Guide CUF/Ignatius Press New St. Joseph Baltimore Catechism #1 Catholic Book Publishing Co.	Faith & Life Series: Credo: I Believe CUF/Ignatius Press New St. Joseph Baltimore Catechism #1 Catholic Book Publishing Co.
Latin	Latina Christiana I Classical Trivium Core Series Leigh Lowe, Memoria Press	First Form Latin Year 1 Classical Trivium Core Cheryl Lowe, Memoria Press
Reading	This is Our Land text & workbook Faith & Freedom Catholic Readers A Book of Gladness Seton Press	These are Our People Workbook Faith & Freedom Catholic Readers Sadlier Vocabulary Level A Sadlier/Oxford
Language	Voyages in English Loyola University Press	Voyages in English Loyola University Press Drill It Workbook Grammar: Includes Diagramming Giraffe Book
Spelling	Spelling Workout Level D Modern Curriculum Press	Spelling 5 for Young Catholics Seton Press
Handwriting	Writing Our Catholic Faith 4 Universal Publishing Co.	Universal Handwriting Book F Universal Publishing Co.
Mathematics	Math 5/4 Saxon	Math 6/7 Saxon
Science	Science and Living in God's World Workbook Catholic Series, Lepanto Press	Science and Living in God's World Catholic Series, Lepanto Press
History	Old World History Newman Press Kentucky History Kentucky Images North American Geography Map Skills Level E Continental Press and other supplements	From Sea to Shining Sea: The Story of America Catholic Schools Textbook Project Ignatius Press Map Skills Level F Continental Press
Art	Christian Heritage Art Program St. Cecilia Congregation, Level 4	Christian Heritage Art Program St. Cecilia Congregation, Level 5

	Sixth Grade	Seventh Grade
Religion	Faith & Life Series: Following Christ CUF/Ignatius Press New St. Joseph Baltimore Catechism #2 Catholic Book Publishing Co.	Faith & Life Series: Life of Grace CUF/Ignatius Press New St. Joseph Baltimore Catechism #2 Catholic Book Publishing Co. Ignatius Bible Holy Scripture/Old Testament Revised Standard Version Ignatius Press
Latin	First Form Latin Year 1 Classical Trivium Core Cheryl Lowe, Memoria Press	First Form Latin Year 1 Classical Trivium Core Series Cheryl Lowe, Memoria Press
Reading	This Is Our Heritage Workbook Faith & Freedom Catholic Readers Sadlier Vocabulary Level A Sadlier/Oxford	These are Our Freedoms Workbook Faith & Freedom Catholic Readers
Language	Voyages in English Loyola University Press Drill It Workbook Grammar: Includes Diagramming Giraffe Book	Voyages in English LePanto Press Better Sentences Through Diagramming Book 1
Spelling	Spelling 6 for Young Catholics Seton Press	Spelling 7 for Young Catholics Seton Press
Handwriting	Universal Handwriting Book G Universal Publishing Co.	<i>Universal Handwriting</i> Book H Universal Publishing Co.
Mathematics	Math 7/6 Saxon	Math 8/7 Saxon
Science	Science and Living in God's World Catholic Series, Lepanto Press	Earth Science Globe/Fearon
History	All Ye Lands World Cultures and Geography Catholic Schools Textbook Project Ignatius Press Map Skills Level G Continental Press	U.S. History 1 America the Glorious Republic Houghton/Mifflin
Art	Christian Heritage Art Program St. Cecilia Congregation, Level 6	Christian Heritage Art Program St. Cecilia Congregation, Level 7

Eighth Grade

Religion Faith & Life Series: Life of Grace

CUF/Ignatius Press

New St. Joseph

Baltimore Catechism #2

Catholic Book Publishing Co.

Ignatius Bible

Holy Scripture/New Testament Revised Standard Version

Ignatius Press

Latin First Form Latin 1

Classical Trivium Core

Cheryl Lowe, Memoria Press

Reading These are Our Horizons

Workbook

Faith & Freedom Catholic Readers

Language *Voyages in English*

LePanto Press

Better Sentences Through Diagramming

Book 2

Spelling Spelling 8 for Young Catholics

Seton Press

Handwriting *Universal Handwriting*

Book I Universal Publishing Co.

Mathematics Saxon Math Course Three

Saxon

Science *Life Science*

Scott Foresman

History *U.S. History 2*

America the Glorious Republic

Houghton/Mifflin

Art Christian Heritage Art Program

St. Cecilia Congregation, Level 8

High School Courses

Freshman Year

Religion I

English I

Algebra I

World History I or II (Alternate Years) Biology or P.E./Health (Alternate Years) Latin I

Sophomore Year

Religion II

English II

Algebra II

World History I or II (Alternate Years) Biology or P.E./Health (Alternate Years) Latin II or Spanish I

Junior Year

Religion III

English III

Geometry of Pre-Calculus

United States History I or II (Alternate

Years)

Chemistry or Physics and Physical

Science (Alternate Years)

Latin III or Spanish I

Senior Year

Religion IV

English IV

Pre-calculus, Practical Math or Calculus

United States History I or II (Alternate Years)

Chemistry or Physics and Physical Science (Alternate Years)

Spanish II or Study Hall

Other

Humanities

Music

Logic and Rhetoric





High School Curriculum

A total of twenty-two (22) credits are required for graduation.

Religion Religion I: Basic Doctrine and Apologetics 4 credits

Religion II: Christian Morality and Sacraments

Religion III: Sacred Scripture

Religion IV: Advanced Doctrine and Apologetics, Social Teachings,

Marriage and Family Spiritual Life

English English I: Introduction to literary analysis, short story, composition,

4 credits drama, grammar

English II: British literature, composition, vocabulary, grammar

English III: American literature, composition, vocabulary

English IV: World literature, advanced composition and grammar,

literary analysis and interpretation

History World History I: Ancient and Medieval World History II: Modern 1500-1990 4 credits

> United States History I United States History II

Mathematics Algebra I 3 credits Algebra II

> Geometry **Practical Math** Pre-Calculus Calculus

Science Biology 3 credits Chemistry

Physics/Physical Science

Foreign Language Latin I 2 credits Latin II

> Latin III Spanish I Spanish II

Humanities 1 credit

Physical Education / Health 1 credit

Logic and Rhetoric ½ credit

Music ½ credit

Tuition & Fees 2023-2024

Lower School (K-8)	Tuition	Total Due	10 Month Plan	Pre-Pay Disc. (2%)	Alumni Disc. (2%)
1 st Child	\$6,956	\$6,956	\$695.60	\$6817	\$6817
2 nd Child	\$3,712	\$10,668	\$1,066.80	\$10,455	\$10,455
3 rd Child	\$2,783	\$13,451	\$1,345.10	\$13,181	\$13,181
Additional Children	No Charge				

Lower School Registration fee per student: \$100 Application Fee per family (new families only): \$25 Lower School Textbooks/Materials fee per student: \$200

Upper School (9-12)	Tuition	Total Due	Monthly Plan	Pre-Pay Disc. (2%)	Alumni Disc. (2%)
1 st Child	\$7,875	\$7,875	\$787.50	\$7,718	\$7,718
2 nd Child	\$3,938	\$11,813	\$1,181.30	\$11,576	\$11,576
3 rd Child	\$3,150	\$14,963	\$1,496.30	\$14,663	\$14,663
Add'l Children	No Charge				

Upper School Registration fee per student: \$100 Application Fee per family (new families only): \$25 Upper School Textbooks/Materials fee per student: \$300

Preschool (3 or 4 Years Old)	Total Due	Monthly Plan	
Each Child 2 Half Days (8:00-11:30)	\$2,053	\$205.30	(No discounts; financial assistance
Each Child 2 Full Days (8:00-2:45)	\$2,489	\$248.90	considered for eligible families)
Each Child 3 Half Days (8:00-11:30)	\$2,489	\$248.90	Registration fee per student: \$100
Each Child 3 Full Days (8:00-2:45)	\$3,350	\$335.00	Materials fee per student: \$100
Each Child 5 Half Days (8:00-11:30)	\$3,465	\$346.50	Application fee per family (new
Each Child 5 Full Days (8:00-2:45)	\$5,302	\$530.20	families only): \$25

Catechesis of the Good Shepherd	Fee Per Family	Application fee per student (new
Wednesday 8 - 10 AM	\$200	families only): \$25
		Materials fee per student: \$50

Payment Plan (Preschool - 12)

- Monthly payment plan: August 1st May 1st (Preschool 12); payment due by 1st of the month
- Payment in full before the first day of school: 2% discount (K-12)
- Advance payments may be made at any time (Preschool 12)
- Alumni: 2% discount (K-12)
- Family tuition cap: \$18,900 (no additional discounts)

Explanation of Discounts (K - 12)

- Payment in full discount and alumni discount can be combined
- Families receiving financial assistance through the CEF and Holy Angels Academy are not eligible for pre-payment or alumni discount
- Families at the family tuition cap of \$18,900 are not eligible for pre-payment or alumni discount

Tuition Policies

- 1. A **\$20.00 late fee** may be charged for payments ten or more days delinquent.
- 2. **Method of Payment**: Payment by check is the norm, but there is a **\$30.00 charge for returned checks**. After one returned check the Academy may require payment in cash, cashier's check or money order.
- 3. Timely payments are <u>extremely</u> important for operating needs. Thus, the Academy reserves the right to refuse continued enrollment to any family that falls two or more months behind in tuition payments. Should a family need a special arrangement, the Academy must be contacted to request such.
- 4. **Delinquent Tuition**: Report cards, as well as permanent records including health records will be withheld at the end of the school year if required payments are not made in full, unless arrangements have been made otherwise. **In addition, quarterly report cards may be withheld for delinquency with payments. If collection efforts are undertaken the delinquent party will be responsible for reasonable attorney fees and collection costs.**

Financial Assistance

Financial assistance from the Academy is provided for those in true need who fully support the Academy. Families must first seek financial assistance by applying through the Catholic Education Foundation. Applications for such must be submitted each year that assistance is requested. Though there are priority deadlines for the initial rounds of assistance from the CEF it is never too late to apply. After utilizing this resource and other possible options such as parish support, extended family support, etc., if a family is still in need, a request may be submitted to Holy Angels Academy for review. Approval for assistance is determined by the Board of Trustees. When assistance is provided by the Academy, a work-study program is made available. It is important for parents to know that Holy Angels Academy does not possess a special fund for tuition assistance. However, faith in God's providence always results in the ability to help those in true need.

Refund Policies

- Application and registration fees are non-refundable
- Book fees are refundable until May 1st unless designated otherwise
- If tuition is paid in advance and a student withdraws early, any refund amount will be prorated.

Tuition Philosophy

In harmony with traditional Catholic thinking, Holy Angels Academy endeavors to do its best to keep tuition levels affordable. Generous discounts are provided for families with more than one child attending.

Every family is expected to contribute to the education of its children to the best of its ability. Those who have been blessed with the monetary means to do so are encouraged to make contributions to the Academy above tuition payments which will also allow them to exercise their tax-deduction privilege for charitable giving. As noted in the Parental Agreement, all families are expected to participate in certain fundraisers and tasks in order to help address the shortfall not provided by tuition. Only with this help, the contributions from generous benefactors from the larger community and the sacrifices of teachers and staff, will Holy Angels Academy continue alive and well.

Catholic Education Foundation



WHO CAN APPLY? All families with one or more children enrolled in or applying to a Catholic elementary school in the Archdiocese of Louisville.

WHEN DO I APPLY? New Earlier Dates - Tuition assistance applications should be submitted between October 15, 2022 and November 30, 2022.

Applications submitted by new school families after November 30, 2022 will be accepted and processed in the normal course.

HOW DO I APPLY? A single form, the FACTS management application, will be used for all types of Catholic elementary school tuition assistance. The online application is available on our website, www.ceflou.org.

When submitting your application, you must submit your 2021 federal income tax return and 2021 W-2 information.

DO I APPLY EVERY YEAR? Yes, you must apply for tuition assistance each year.

WHEN WILL I KNOW IF I HAVE BEEN GRANTED TUITION ASSISTANCE? Tuition assistance award notifications will be issued to families no later than March 1, 2023. 60 days earlier than before.

ADDITIONAL INFORMATION

\$\tilde{\top}\completed applications received by November 30, 2022 will be considered in the initial grant awards. A smaller amount of tuition assistance may be available for forms submitted after that date.

ACCOMPLETE only one FACTS application for your family, including all students in the family (elementary and high school) on the same form. FACTS will send a need evaluation to all funding sources for which each family could qualify as well as the schools you have listed on the form.

WHAT IF I HAVE QUESTIONS? Please call the PACTS parent help line at 1-866-315-9262 or visit us online at www.ceflou.org. We would be happy to assist you!



OFLOUISVILLE At the Catholic Education Foundation the Asser is You



2023-2024 Academic Calendar

Month (School Days)		Regular School Hours: 8 AM - 2:45 PM
August (11 days)	17 th	First Day Of School K-12 – Early Dismissal 8 AM - 12 PM No Lunch – Snack Only
	18 th 23 rd	Regular Hours – Dismissal At 2:45 PM Preschool Begins (Part-time 8 - 11:30 AM) (Full-time 8 AM – 2:45 PM) Catechesis of the Good Shepherd Program Begins
September (20 days)	4 th	Labor Day - No School
October (20 days)	5 th - 6 th 9 th 13 th 22 nd 23 rd	Parent/Teacher Conferences - Dismissal at 12 PM both days Columbus Day - No School End of First Quarter Fall Semester Open House 1-4 No School
November (18 days)	1 st 22 rd 23 rd - 24 th	All Saints Day - No School Dismissal at 12 PM (or a "No School" day if raffle goal is met) Thanksgiving Holidays - No School
December (12 days)	7 th 8 th 19 th 20 th - 29 th	Christmas Play (7:00 PM) - Dismissal at 12 PM Immaculate Conception - No School Last school day - Dismissal at 12 PM ; End of Second Quarter Christmas Vacation - No School
January (20 days)	1 st - 2 nd 3 rd 15 th	Christmas Vacation - No School School Resumes Martin Luther King Holiday - No School
February (20 days)	18 th 19 th	***Spring Semester Open House 1-4*** Washinton's Birthday - No School
March (18 days)	15 th 18 th 28 th - 29 th	End of Third Quarter Teacher In-Service Day - No School Holy Thursday & Good Friday - No School
April (17 days)	1 st - 5 th 8 th	Easter Break - No School School Resumes
May (18 days)	17 th 24 th	Field Day - Dismissal at 1 PM Last Scheduled Day of School ^{††} Dismissal at 12 PM

^{††}The calendar allows for 174 days and 1,077 hours of instruction. Dismissal for the school year may be adjusted based on the number of winter delays or closings that occur. This decision is normally made once winter delays or closings are anticipated to be over for the school year. Should there be an exceptional number of delays or closings the school year could be extended. For closing or delay information please tune in to local news media outlets. You may register online for Snow Fox Text Alerts through WDRB 41. **Delays or closings for Holy Angels are announced independently of the Jefferson County and Archdiocese of Louisville systems.**

⁻ Updated February 17, 2023. Calendar is subject to change. -

Uniform Overview

GIRLS

Girls K-8 wear a White, Short Sleeve Peter Pan Collar Shirt. Those in K-4 wear a Classic Navy/Evergreen Plaid Jumper, and those in 5-8 wear a Classic Navy/Evergreen Plaid A-Line Skirt. Girls in 9-12 wear a Light Sea Blue Stretch No Gape Shirt. Girls in K-8 wear a Classic Navy Cross Tie.

BOYS

Boys in K-8 wear a Short or Long Sleep White Oxford Shirt. Boys in 9-12 wear a Short or Long Sleeve French Blue Oxford Shirt. All boys wear Navy Blend Plain Front Chino Pants and a navy tie (pre-tied for K-4 and to-be-tied for grades 5-12).

Uniform Information - Coming Soon

For the 2023-24 school year Holy Angels is proud to announce our new partnership with Lands' End to fulfill our uniform needs. Additional information will be shared soon.



Why Your School Will Love Lands' End School

- With our School Rewards Program your school can receive up to a 3% cash-back reward from your school's total uniform purchases.
- Consistency. Rely on the same availability of colors, sizes, school logos and fits, year in and year out.
- Our dedicated team of uniform representatives are a phone call away to help you manage your school's needs however we can.
- We manage inventory so you don't have to; we assume all the risk along with all the administrative duties.

Why Your Parents Will Love Lands' End School

- We've been a trusted source for everything from coats to chinos for 30 years.
- Keep moms and dads smiling with easy shopping using custom school web experience and the most helpful Customer Care Specialists in the business available from 6:00am to Midnight, 364 days a year.
- Our school uniforms are built to last the school year and the next brother or sister in line.
- We've got every kid covered, with hard-to-find fits like slim, tall, plus and husky, junior and young men's fits for teens.
- Order any pair of school uniform pants, pick your inseam and we'll hem them...for FREE.
- We've been a trusted source for everything from coats to chinos for 30 years.

Girls

Grades K-4

Jumper - Top of the Knee - Plaid

Classic Navy / Evergreen Plaid

Short-Sleeve Peter Pan Collar Shirt

White

Cross Tie

Classic Navy

Grades 5-8

A-Line Skirt - Below the Knee - Plaid

Classic Navy / Evergreen Plaid

Short-Sleeve Peter Pan Collar Shirt

White

Cross Tie

Classic Navy

Grades 9-12

A-Line Skirt - Below the Knee - Solid

Classic Navy

Stretch No Gape Shirt - Long/Short Sleeve

Light Sea Blue

Grades K-8 (Optional)

Cotton Modal Fine Gauge Sweater Vest

Classic Navy

Performance Button Front Cardigan

Classic Navy

Grades 9-12 (Optional)

Cotton Modal Fine Gauge V-Neck Sweater

Classic Navy

Cotton Modal Fine Gauge Sweater Vest

Classic Navy

Performance Button Front Cardigan

Classic Navy

- Visit <u>www.landsend.com</u>
- Click "SCHOOL" on the menu bar
- Then Click "SHOP BY SCHOOL"
- You can then search for Holy Angels Academy by entering our school number: 900199407

Boys

Grades K-4

Iron Knee Blend Plain Front Chino Pants

Classic Navy

Oxford Shirt - Long/Short Sleeve

White

Pre-Tied Tie

Classic Navy

Grades 5-8

Iron Knee Blend Plain Front Chino Pants

Classic Navy

Oxford Shirt - Long/Short Sleeve

White

To-Be-Tied Tie

Classic Navy

Grades 9-12

Iron Knee Blend Plain Front Chino Pants

Classic Navy

Oxford Shirt - Long/Short Sleeve

French Blue

Original document incorrectly stated white

To-Be-Tied Tie

Evergreen/Classic Navy Stripe

Grades K-8 (Optional)

Cotton Modal Fine Gauge Sweater Vest

Classic Navy

Performance Button Front Cardigan

Classic Navy

Grades 9-12

(Optional)

Cotton Modal Fine Gauge V-Neck Sweater

Classic Navy

Cotton Modal Fine Gauge Sweater Vest

Classic Navy

Performance Button Front Cardigan

Classic Navy





Lands' End School: Your school uniform source

Uniforms parents trust & students love. Sign up for our email updates at landsend.com/school



Holy Angels Academy 900199407

How do we shop for school uniforms at Lands' End?

Online: Go to landsend.com/school and create or sign into your account. Click on "Find your School" using the Preferred School Number Search: 900199407. Start shopping with your personalized product checklist by gender and grade.

Phone: Call 1-800-469-2222 and reference our Preferred School Number 900199407 (or school name), grade level and gender. The Lands' End team of consultants is available 6am to Midnight CST/7days a week for assistance.

Does Lands' End offer cost saving promotions?

Yes! Sign up for exclusive email promotions at: www.landsend.com/school. We offer free shipping on all orders over \$99 every day, along with free hemming on pants size 8 and above.

How do we get measured for uniforms?

We're pleased to announce the introduction of True Fit® on your Lands' End School custom website. True Fit is an online tool that makes it easy to find the correct size in Lands' End School uniform apparel for your student. TRUE FIT IS AS EASY AS 1, 2, 3! Look for the icon when you visit landsend com/school and select a product: Click on the True Fit icon. Enter your student's age, brand of clothing and size. Get their correct Lands' End size. Lands' End also recommends you call 1-800-469-2222 to speak with a sizing consultant if you need assistance any time of day.

What is the return policy at Lands' End?

Any DECORATED (Logos, Monograms, Heat Transfers) product will be accepted as a return for 90 days from proof of purchase. Customer will receive merchandise credit electronically. The only exception is if the product is defective – then the customer would receive in original form of payment during that 90 day window. If defective and outside the 90 days they would get merch credit.

If the product is in our LESU assortment but doesn't have a decoration applied to it, it follows our 90 days to original form of payment and merchandise credit after that 90 days.

Does Lands' End have a scholarship program?

Yes! The Lands' End School Starboard Scholarship acknowledges and rewards students and schools that exemplify leadership in education. Winning schools can use their donation any way they like, perhaps to support educational programs and extracurricular activities as well as provide scholarships for their school families. Up to 5 students will receive awards of \$5,000 each. For complete details and eligibility requirements, visit landsend.com/starboard.

Admission Procedures

Admission to the Academy is premised on the following:

1. Review of Information and Parental Agreement

A thorough review of the material contained in the information packet is the first step to help parents determine if they desire to enroll their children at Holy Angels. Special attention should be given to the *Statement of Parental Agreement*.

2. Tour of Campus

An important step in the admission process is scheduling a tour of our campus, ordinarily to take place prior to submitting an application. A tour must be scheduled with the school in advance. Please contact the Academy at least one week prior to the day you wish to visit. Tours are normally scheduled for 9:30 AM allowing interested families to first attend Mass with the community at 9:00 AM. Alternate arrangements can be made for tours later in the day if necessary.

3. Submit Application(s) and Fee(s)

An application is to be completed for each child applying.

Supporting documents to accompany application(s):

- Scores on previous report cards and standardized tests (grades 1-12)
- Evidence of satisfactory behavior (grades 1-12)
- Ordinarily, families of transfer students are required to administer the Terra Nova 2 / CAT 6 standardized test to prospective students (grades 1-12)
 - These tests may be purchased from Seton Testings Services online, administered at home, then returned to Seton for grading
 - Parents will then forward a copy of the score reports to Holy Angels Academy once they are received
- High school placement test scores for incoming freshmen
- Any test results related to learning or behavioral disabilities (for all grades)
- Copy of official birth certificate (for all grades)
- Copy of official baptismal certificate (for all grades if baptized)

NOTE:

<u>Home Schoolers:</u> Documentation must be provided. Standardized test scores are required for grade placement as well as a copy of the curricula used. Work samples may be required. <u>Pre-schoolers:</u> Documentation must be provided. Any academic readiness or behavioral reports

are required.

<u>Please be advised that Holy Angels Academy reserves the right to contact any school a student has previously attended, or is currently attending, before or after the family meeting.</u> This may be done to inquire about the status of the student concerning academic performance and behavior,

and/or to inquire about parental cooperation with teachers and staff, as well as cooperation with prompt payment of tuition.

4. Family Meeting

Should the application and accompanying documents indicate that a student is eligible to pursue enrollment, then the family will be notified to arrange a time for the meeting. **The student or students must be present with at least one parent. Attendance of both parents is highly encouraged.** This session may last from one to two hours, depending on the number of students present and the number of questions asked. Therefore, prospective students for the lower grades should bring something with them to occupy their time, such as a book to read, coloring books, etc. These sessions are normally held in the morning and parents and their children may also attend morning Mass if desired. Since the undivided attention of the parents is needed, it is requested that only children whose enrollment is considered be in attendance. Infants, of course, are welcome.

Much of the meeting is directed toward the parents, but the prospective students are also spoken with. The meeting gives parents an opportunity to expound upon their reasons for desiring the enrollment of their children. Some of the items in the literature are addressed to ensure there is a correct understanding of the parental role, including commitments in the *Statement of Parental Agreement* and of the Academy's expectations of their children. Parents are encouraged to ask any questions in order to have clarity about our program. Evidence of a sincere desire to support the Academy must be observed.

Importantly, this session also provides an opportunity for the headmaster or his delegate to expound upon the history and philosophy of the Academy and its purpose in Catholic education. A more in depth presentation is given regarding the religious education, character formation and classical curriculum.

5. Statement of Parental Agreement

This is to be signed and submitted after the pre-enrollment meeting with the administration has taken place. Families are welcome to take the agreement with them to prayerfully consider. A signed parental agreement an enrollment requirement.

6. Registration and Textbook/Materials Fees

All fees must be submitted by the designated deadline for enrollment to be in force. A separate handout regarding these fees and tuition is provided.

7. Records

All medical records (i.e., immunizations, etc.) and any other required documents must be submitted by deadlines established by the Academy for enrollment to be officially in force. Holy Angels Academy must abide by the State of Kentucky standards in certain regards. Should any parents file for medical exemptions, it is incumbent upon them to provide approved documentation to the Academy.



Statement of Parental Agreement

- I. We hereby acknowledge having read the stated admission policies and we agree to support them if accepted by the Academy.
- II. We have completed the interview session with the headmaster or principal and agree to support the mission and philosophy of the Academy regarding the religious education, the academic program and the expected behavior of our children.
- III. We acknowledge that we have read the policies and guidelines for parents and students in the Parent/Student Handbook and in other supplements provided by the school and agree to support and abide by these policies and guidelines.
- IV. We agree to invest authority in the Academy to exercise, as necessary, reasonable means of discipline as indicated in the Parent/Student Handbook and other means deemed appropriate by the administration.
- V. K-12 Families only We agree to provide volunteer service to the Academy in order to help defray the operating cost not met by tuition. We understand that this may include specific fundraising activities or other tasks required of each family.
 - NOTE: Currently each family is expected to participate in our annual raffle by selling or purchasing one hundred tickets at \$ 5.00 each. An option to meet this expectation is allowed by way of making a tax deductible donation in the sum of \$500.00 or for the remaining amount due for unsold tickets. Failure to meet this requirement results in billing for the amount due and is treated the same as penalties applied for delinquent tuition.
- VI. We agree to pay tuition according to the policy set forth by the Academy. In the event that collection efforts are undertaken due to delinquency with payment, we agree to be responsible for reasonable attorney fees and collection costs.
- VII. We attest that to the best of our knowledge all information we have provided on the application(s) and contained in documents submitted is true and correct.

Parent Names (Please Print)	
Father	NPLE
Signatures: (Must be signed to	y both parents or legal guardians.)
Father	Date
Mother	Date

Application for Admission

Directions: Please print clearly and complete both sides of this application in their entirety. An application fee of \$25 is required from all families with no other students at Holy Angels Academy.

Student Information

School Year 20	- 20			Grade Entering_	
Student Name					
	Last	First	Middle	(Preferred N	ame)
Home Address					
	Street	City	State	Zip	
Home Telephone ()	Student Co	ell (required if on campus) ()	
Date of Birth (M/D	/Y)	Age	Male _	Female	_
Place of Birth		Cou	ıntry of Citizenship		
Native Language _			_ Student's Religion _		
Parish or Church					
		udent has received:			
	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Church	City &	State	Date
Baptism					
Penance					
Eucharist					
Confirmation					
Schools most recei	itly attended:				
	Sch	ool Name & Address		Grades	Dates
Other Children in	Family (use se	parate sheet if necess	ary)		
	Name	D.O.B	Na Na	ame	D.O.B.
		Parent In	<u>nformation</u>		
Student resides wi					
		epfather	er		
Student's parents:		1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	, 1 D , 1'	1	
□Father dec			s separated Parents di	vorced	
□Parents ne		□Mother remarried		fatudant and any ra	atriations
			specify legal custody of Documentation must be		SUICHOIIS
Legal Custodian:				1	
Legai Custouiall.					

<u>Student's Living Ai</u>	rangement:		
	FATHER	MOTHER	STEP PARENT OR OTHER
Full Name			
Occupation			
Employer			
Work Telephone			
Cell			
E-mail			
Fax			
Religion			
Home Telephone (if different than student)			
Mail Address (if different than student)			
	Medical	Information	
steps should be taken necessary, an attendi deemed necessary fo	n in the care of my child according ng physician. I further grant Holy	g to the prudent judgme Angels permission to ccept full responsibility	use my insurance information if γ for any and all medical expenses
Signature of Parent		Date	
Medical Insurance Name of Company: Name of Subscriber: Policy #:	Information: Address: Certi	ficate #:olicy, please check her	Group #: e:
Medical Treatment ☐I authorize	Please check the appropriate boxe ☐ I do not authorize Fof Holy Angels Academy to admit	es:	
Two contacts of pers Name	ons not living with the student are Phone	required.	_ Relationship
Name	Phone Phone		Relationship
		Responsibility	
Dargan financially ra		•	
Family requests fina	esponsible for student: ncial assistance: Yes No sistance philosophy and particulars on the an	nual tuition handout. Consult	
school and communi	r my child's photograph/name and ity publications, videos, area news	spapers, and on the scho	
Parent Signature _		Date	

All information on this application is considered by the school to be strictly confidential. Deliberate falsification of any information may result in the removal of the student from Holy Angels Academy.

Please include the non-refundable \$25 application fee and return form to: Holy Angels Academy 12201 Old Henry Road Louisville, KY 4022.

	Office Use Only:			Date Received Duestionnaire	Check #	
		Directions	Please print clearly and all		ne admission questionnaire.	
			Student I	Background		
□ Yes	□No	Has the student e	ver skipped a grade? If	yes, please indicate v	which grade(s):	
□ Yes	□No	Has the student repeated a grade? If yes, please indicate which grade(s):				
□ Yes	□No	Has the student had serious struggles academically? If yes, please explain in what areas.				
□ Yes	□No	Has the student b	een diagnosed as havin	ng a learning disability	y? If yes, please elaborate.	
		N	ote: a copy of a current eva	luation must be provided	before an admission decision can be made	
	□ No e recor		een diagnosed with a h	earing impairment? I	f yes, please explain and	
	□ No e recor		een diagnosed as havin	ng a vision difficulty?	If yes, please explain and	
		Does the student ecords.	have any allergies that	require precaution at	school? If yes, please explain	
	□ No e recor		een diagnosed as havin	ng a speech impedime	ent? If yes, please explain and	

□ Yes □ No Does the student have a physical condition that requires special provisions for use of the restroom, lunchroom, or classroom? If yes, please explain.				
☐ Yes	□ No Is the student currently taking prescribed medication? If yes, what is it?			
	Does this need to be administered at school?			
	Does it need to be administered by the school? \Box Yes \Box No			
	If yes, can it be self-administered? \Box Yes \Box No			
□ Yes	□ No Has the student missed school repeatedly due to illness? If yes, please explain.			
	□ No Has the student been diagnosed as having a behavioral, mental, or emotional condition? If ease explain.			
	Note: a copy of a current evaluation must be provided before an admission decision can be made No Does the student have a physical condition which would limit normal physical activity? If yes, explain.			
	Note: a copy of a current evaluation must be provided before an admission decision can be made			
□ Yes	□ No Has the student ever demonstrated suicidal tendencies? If yes, please explain.			
□ Yes	□ No Has the student been subject to disciplinary measures that included suspension or expulsion chool (including pre-school)? If yes, please explain.			
☐ Yesbehavi	□ No Has the student ever been a resident in a home or correctional facility for children with oral problems? If yes, please explain.			

□ Yes □	□ No Has the student been arrested or detained by law enforcement officials? If yes, please explain.				
□ Yes □	□ No Has the student received treatment for addiction to alcohol or drugs? If yes, please explain.				
	Student Interests				
1. W	What are the hobbies, interests and/or activities of the student?				
2. W	What are any special honors, awards and/or accomplishments of the student?				
3. W	What interests this student most about attending Holy Angels Academy?				
Parent Information					
1. H	Iow did you discover Holy Angels Academy?				
2. W	What attracted you to Holy Angels Academy?				

3.	Why do you want your child to attend Holy Angels Academy?						
4.	What do you see as your child's main assets, qualities, strengths, and talents (academically, socially, physically, morally)?						
5.	What approaches do you think are advantageous for teachers to be able to draw out the best attitude and achievement from your child?						
6.	What talents, hobbies, or interests does the father of the student have, including musical, dramatic, athletic, technological, gardening, lawn care, etc.?						
	Are there any areas of professional expertise?						
7.	What talents, hobbies, or interests does the mother of the student have, including musical, dramatic, athletic, technological, gardening, lawn care, etc.?						
	Are there any areas of professional expertise?						